

AGENDA

This two-day workshop – July 11, 12, 2022 will include the sessions below. We will start at 11:00am ET and end by 4:00pm ET

- **Overview of Disability Rights Laws** - This session will provide a description of disability laws with a focus on those that protect the rights of students with disabilities. Objectives for this session: 1. Identify key protections for disabled students; 2. Understand the legal significance of Universal Design for Learning. 3. Discuss steps to take to address violations in the future.
 - Presenter: Professor Arlene King Berry, JD, University of the District of Columbia.
- **Keynote - FDR, Eleanor Roosevelt and their Legacies** - This session will provide a review of key milestones in the life and times of FDR and Eleanor Roosevelt and how disability impacted FDR's leadership. Objectives for this session: 1. Identify key milestones in FDR's Administration including work by Eleanor Roosevelt. 2. Discuss how disability impacted FDR's presidency.
 - Presenter: Dr. David Woolner – Senior Historian, Roosevelt Institute and Professor of History, Marist College
- **Virtual Visit to FDR Presidential Library and Museum Archive** - This session will offer a virtual tour of archives at the FDR Library and insight into using their offerings and programs in the classroom. Objectives for this session: 1. Identify programs and archives available for teachers and students at the Presidential Library. 2. Connect specific materials in the archives to teaching goals.
 - Presenter: Jeff Urbin- Education Specialist and Director of the Pare Lorentz Film Center, Roosevelt Presidential Library and Museum
- **The Fight for Disability Representation at the FDR Memorial** - This session will be an exploration of the campaign led by the disability community to add a statue of FDR in a wheelchair to the FDR Memorial in DC. Lesson plans related to this will also be introduced. Objectives for this session: 1. Summarize the key components of the fight for the wheelchair statue. 2. Contrast the views of those who didn't want FDR shown as disabled with the views of the disability community 3. Assess the impact of showing FDR in a wheelchair. 4. Introduce lesson plans and key components.
 - Presenter: Mary E. Dolan, Co-Founder and Executive Director, FDR Memorial Legacy Committee
- **Engaging the National Park Service (NPS) in the Classroom** – This session will provide information about leading a field trip – live or virtual - to the National Mall and the FDR Memorial. This session will help teachers understand resources available to them from the National Park Service (NPS). Objectives for this session: 1. Understand how to plan a trip to the National Mall and FDR Memorial and include NPS Rangers. 2. Acquire teaching insights from the NPS Educational Specialist that they can use with their students. 3. Learn about accessibility features installed at the FDR Memorial.

- Presenter: Jen Epstein, Education Specialist, National Mall, National Park Service
- **Universal Design for Learning (UDL)** - This session will provide an overview of the UDL toolkit and opportunities for practice. Objectives for this session: 1. Understand the meaning and application of UDL 2. Apply UDL toolkit applications.
 - Presenter: Professor Arlene King Berry, JD University of the District of Columbia