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## **A Disability Legacy: The FDR Presidency and Memorial** **SCHEDULE FOR WEEK 1** **JULY 9 - JULY 15, 2023**

*NOTE - SCHEDULE SUBJECT TO CHANGE*

This workshop will be guided by the [NEH Principles of Civility](#) for NEH Professional Development Programs.

### **Hashtags and Social Media:**

A Message from the FDR Memorial Committee: **#FDRPD2023**

In an effort to share the excitement of this week with all of the FDR Memorial Legacy Committee supporters, we invite you to share your photos and videos using [#fdrmemoriallegacy](#) and [#fdrpd2023](#). You can also email your favorites to [support@fdrmemoriallegacy.com](mailto:support@fdrmemoriallegacy.com). We invite you to follow us on Facebook ([FDR Memorial Legacy Committee](#)), Instagram ([fdrmemoriallegacy](#)), Twitter ([@FDRMemorial](#)), LinkedIn ([FDR Memorial Legacy Committee](#)), and TikTok ([fdrmemoriallegacy](#)).

A message from NEH: **#NEHWhyHere**

We want to help promote all the great sites and learning experiences educators will interact with during your programs this summer. The [#NEHWhyHere](#) social media campaign designed especially for NEH Landmarks projects. Post pictures and short videos, share resources, and feature anything you are doing this week using the hashtag [#NEHWhyHere](#) on Twitter and Facebook. You can also follow or tag [@NEH\\_Education](#), [@EDSITEment](#), and use [#NEHgrant](#).

### **Location information:**

University of the District of Columbia = UDC

Most sessions will be held at UDC, 4250 Connecticut Ave, NW, Washington DC, 6th Floor, Center for Advanced Learning (CAL) room 6370. To enter this building, enter from the side door up the ramp. That location will be indicated below as **CAL**. To get to CAL, go to the 6th floor to

access room 6370. The **Education Suite** is in this same building, 4th floor, Event Space #4. To exit this building go to Lobby 2 on the elevator.

For dining events with location - **BALLROOM** - that is in the UDC Student Center, 4200 Connecticut Avenue, NW, Large Ballroom. Access this Ballroom on the elevator by pressing 1 for Level 1.

**Food information:**

Breakfast will be on your own each day. Coffee and pastries will be available on Saturday morning.

Other meals that will be provided are indicated below.

**Session Goals, Objectives, and Outcomes:**

Goal: By the end of one-week of professional development sessions, participants will be prepared to incorporate the disability history of the FDR Memorial into their instruction.

Objectives: Participants will: (a) review the impact of disability law and politics and their impact on the lives of persons with disabilities; (b) explore the history, archives, and artifacts that describe FDR's disability experience and the fight for the FDR Memorial wheelchair +/statue; (c) tour sites and monuments significant to the disability movement and the FDR era; (d) explore technology and UDL principles that enhance accessibility and improve inclusion; (e) broaden their knowledge of planning and teaching strategies that can elevate their pedagogical expertise.

Outcome: Participants will synthesize their learning to create an accessible (UDL) lesson plan that addresses the disability history related to the FDR Memorial and FDR presidency.

**Sunday, July 9th**

**LOCATION: BALLROOM**

**6:00-6:30 PM Arrival and Registration at UDC**

**6:30-8:30 PM Opening Dinner (Dinner provided). Sponsored by**

***The Gordon and Llura Gund Foundation***

**Welcome:** Christopher Bell, J.D. Chair, Board of Trustees, University of the District of Columbia

**Introduction:** Helena Berger, Chair, Board of Directors, FDR Memorial Legacy Committee

**Speaker:** [Bob Williams](#), Policy Director, Communication First, and former Director of the US Independent Living Administration, US Department of Health and Human Services

**Location:** University of the District of Columbia **Ballroom**

**Session Description:** We are hosting this dinner in your honor to welcome you! All attendees are required to attend. This is a chance to meet your fellow educators and get excited for the week.

**Pre-Test Participant Self Evaluation:**



<https://forms.gle/h4joqRUXA9AhqWDMA>

**Sunday Daily Evaluation:**



<https://forms.gle/9Sq7WNvnpEdcpefX8>

### **Monday, July 10th**

**A.M. Location - CAL**

**9:00 - 9:30 AM Introductions and Welcome**

**9:30-11:00 AM Lived Disability Experience**

**Moderator:** Christine Liao

**Speakers:** [Alma Silver](#) and [Carlos Avila](#)

**Location:** UDC 6370

**Session Description:** Panel with young people with disabilities discussing their lived experiences and sharing what they hope teachers take away from the week regarding disability rights, educational opportunities and equity.

**Goals:** Participants will demonstrate a foundational understanding of the disability rights movement and develop strategies to cultivate disability equity and inclusion within their own classrooms.

**Objectives:** Participants will (a) identify the historical events that led to the passage of Section 504 and the Americans with Disabilities Act; (b) analyze the cultural dimensions and systemic barriers that shape the lived experiences of disabled students; (c) identify language choices that create a positive framework of disability; (d) synthesize thematic elements as disabled leaders share their lived experiences of navigating the K-12 education system

**Outcomes:** By the end of the session, participants will each develop a list of culturally and linguistically sensitive practices that they will implement in their classrooms to facilitate dialogue about diverse disability experiences.

#### **11-11:20 AM Break**

#### **11:20 AM - 12:30 PM Overview of Disability Law**

**Speakers:** [Donovan Anderson, J.D.](#) and [Arlene King-Berry, J.D.](#)

**Location:** UDC 6370

**Session Description:** How do disability laws impact what I do in the classroom and what are the short term and long-term outcomes for my students?

**Goal:** At the end of this session participants will demonstrate an understanding of the litigation, legislation, and policies affecting Special Education.

**Objectives:** Participants will: (a) summarize key court cases in Special Education; (b) compare and contrast laws affecting special education; (c) interpret special education policies.

**Outcome:** At the end of the session, during a jeopardy-type game, participants will correctly respond to seven of 10 items.

#### **12:30-1:30 PM Lunch on own**

#### **1:30 PM Depart for Smithsonian Museum of American History From UDC**

1300 Constitution Ave. NW, Washington, DC 20560

#### **2:30-3:30 PM Disability History and Archives**

**Speaker:** [Katherine Ott, Ph.D. Curator, Smithsonian American History Museum](#)

**Location:** Smithsonian American History Museum, 1300 Constitution Ave. NW, Washington, DC 20560

**Session Description:** Dr. Ott will chronicle highlights of disability history and will present selected disability archives and artifacts from the Smithsonian collection.

**Goals:** At the end of the session, participants will demonstrate familiarity with the major historical events that influenced the U.S. disability rights movement.

**Objectives:** Participants will (a) recount the sequence of events and the people that advanced the movement; (b) detail the process for locating disability-related archives and artifacts from the Smithsonian collection.

**Outcome:** Participants will state which archives and artifacts they might use in their classroom and how they might use them.

**3:30-5:30 PM Free time (you can stay at Smithsonian or explore elsewhere)**

**5:45 PM Bus Departs Smithsonian to return to UDC**

**6:30 PM Dinner on your own**

**7:00 PM Optional Evening Activity: [Crip Camp](#) (Rated R)**  
Location Education suite

**Monday Daily Evaluation:**



<https://forms.gle/wPqitZTWF2gM7HTQA>

## **TUESDAY, July 11th**

**A.M. Location - CAL**

**8:30 - 9:15 AM**      **Technology overview by UDC, Center for the Advancement of Learning, [David Serna, M.Ed.](#), Instructional Technology Specialist & PD Coordinator, Center for the Advancement of Learning, University of the District of Columbia**

**9:15-10:40 AM**      **FDR Memorial Wheelchair Statue Campaign**

**Speakers:** [Jim Dickson, Co-Founder, FDR Committee](#) & [Mary Dolan, Co-Founder and Executive Director](#)

**Location:** UDC 6370

**Session Description:** In this session participants will hear about the contentious campaign to add a statue of FDR in a wheelchair to the FDR Memorial.

**Goals:** By the end of this session educators will demonstrate knowledge of why and how the disability community waged the battle for FDR the wheelchair statue.

**Objectives:** Participants will learn and describe: (a) the challenges of the campaign, key victories, and setbacks; (b) why it was important for the disability community to wage this fight; (c) identify primary strategies used by disability advocates to achieve victory

**Outcomes:** Participants will be able to express the importance of statue has had to further the representation of disabled people in the public sphere.

**10:40-10:55 AM Break**

**10:55 AM - 11:45 AM FDR Library Archives**

**Speaker:** [Jeff Urbin Education Specialist and Director of the Pare Lorentz Film Center, Roosevelt Presidential Library and Museum](#)

**Location:** UDC 6370

**Session Description:** This session will offer a virtual tour of archives at the FDR Library and insight into using their offerings and programs in the classroom.

**Goals:** During the session participants will experience a virtual tour of the FDR Presidential Library and Museum.

**Objectives:** Participants will (a) describe the onsite educational offerings, programs and materials available for students related to FDR; (b) describe the online FDR-related offerings, programs, and materials.

**Outcomes:** Participants will describe how they might use specific offerings, programs, and materials in their classroom.

**11:45-12:15 PM Break**

**12:15-1:30 PM Keynote Lunch - (Lunch provided) Sponsored by**



**Location - BALLROOM**

**Remarks - Zack Bastian, Manager, Strategic Alliances, Verizon**

**Speaker:** [Jonathan Darman, Author of \*Becoming FDR\*](#)

**Location:** UDC Ballroom

**2:00 PM Depart for site visits from UDC**

**2:30-4:30 PM FDR Memorial and MLK Memorial**

FDR Memorial - 1850 West Basin Dr SW, Washington, DC 20004

MLK Memorial - 1964 Independence Ave SW, Washington, DC 20004

**Speaker:** [Jen Epstein, National Park Service \(NPS\) Ranger and Education Specialist](#)

**Location:** FDR Memorial & MLK Memorial

**Session Description:** We will tour both memorials and learn from Ranger Jen how she “teaches” FDR and his disability at the FDR Memorial. We will also visit the MLK Memorial and discuss the intersection of disability rights and civil rights.

**Goals:** By the conclusion of these tours, participants will describe the significance of key National Park memorials in relation to individuals marginalized by disability and/or race in the U.S.

**Objectives:** Participants will (a) summarize the influence of FDR’s disability on his presidency; (b) describe the significance of the FDR wheelchair statue for the disabled community; (c) explain the intersection between disability rights and civil rights.

**Outcome:** Participants will describe how their history or social studies instruction and students’ social-emotional well-being might be enhanced by what they learned regarding the FDR and MLK memorials.

Return to UDC by approximately 5:30pm. Dinner on your own.

**Tuesday Daily Evaluation:**



<https://forms.gle/iU9HnpGM9MMYqAdb6>

**Wednesday, July 12th**

**A.M. Location - CAL**

**8:45-9:00 Overview and Check in**

**9:00 -11:30 AM Legacies**

**Speakers:**

[Richard Breitman, Ph.D.](#) Distinguished Professor Emeritus at American University and is editor of the journal [Holocaust and Genocide Studies](#)

[Hanako Wakatsuki-Chong](#) Executive Director of the Japanese American Museum of Oregon

[Sandra Jowers-Barber, Ph.D.](#) Director of the Division of Humanities and Criminology at the University of the District of Columbia Community College and an Associate Professor of History

**Location:** UDC 6370

**Session Description:** All presidential legacies are complex. FDR is no different. In this session we will explore three legacy issues that continue to be discussed in relation to FDR - the Holocaust, Japanese American incarceration and the experience of African Americans during the Roosevelt era.

**Goals:** By the end of this session, participants will demonstrate understanding of the complexity of presidential legacy issues.

**Objectives:** Participants will (a) identify the successful outcomes/results of FDR's leadership; (b) point out the insufficient outcomes/results of FDR's leadership; (c) articulate the specific impacts of FDR's administration on persons of Jewish, Japanese and African descent.

**Outcome:** Participants will describe how they would use knowledge gained to enhance their instruction of racially, ethnically, and ability diverse students.

**11:30-12 noon          Break**

**12 noon - 2:30 PM    Plenary Speaker: Luncheon Working Session, Teaching the Legacies (Lunch provided). Sponsored by**



**Speaker:** [Jenice View, Ph.D.](#)

**Location:** Education Suite, 4th floor, 4250 Connecticut Ave NW, Event Space #4

**Session Description:** Dr. View will lead an interactive session that will guide educators in how to teach civil and disability rights in the classroom with a focus on how to reach underserved students.

**Goal:** Will demonstrate ability to present a balanced view of FDR and the FDR era and to translate that view into meaningful classroom instruction

**Objectives:** Participants will (a) explain the differential impact of FDR era policies on diverse groups; (b) elucidate the relevance of the experience of diverse groups during the FDR era for today's students; (c) demonstrate ability to apply the information learned by developing essential questions about the FDR legacy.

**Outcome:** As a result of this session, participants will create grade specific, well-balanced lesson plans related to the strengths and limitations of the FDR era.

**2:30-3:00 PM Break**

**3:00    Depart UDC on bus**



**3:00-6:00 PM Neighborhood Tour and Dinner (Dinner provided)**

**Guide:** [Judge Rohulamin Quander, Licensed DC Tour Guide](#)

**Session Description:** DC is made of amazing neighborhoods. Judge Quander is a lifelong Washingtonian with a fascinating family history. There is even a DC street with his last name. He will lead a bus ride tour to show off this amazing city beyond the National Mall taking us through historic neighborhoods and sharing local lore.

**Goal:** Participants will tour historic neighborhoods beyond the National Mall.

**Objectives:** Participants will tour from the bus (a) Lincoln Memorial; (b) the Tidal Basin; (c) Howard University; (d) Historic Anacostia

**Outcome:** Participants will describe what new knowledge they gained and how they will use this knowledge in their classrooms.

5:00 pm dinner as a group at the famous [Ben's Chili Bowl](#) 1213 U St. N.W., Washington, DC 20009.

**Thursday, July 13th**

**8:20 AM - Noon Depart UDC at 8:20am. Site Visits to Lincoln Park, National Japanese American Memorial to Patriotism (NJAMP) in WWII, FDR Memorial**

Lincoln Park: at East Capitol and 11th Streets, NE DC

NJAMP: at the intersection of New Jersey Ave. & D. St NW

Bathroom break at WWII Memorial: 1750 Independence Ave.SW

FDR Memorial: 1850 West Basin Dr SW, Washington, DC 20004

**Session Description:** At Lincoln Park, we will visit and learn from NPS Ranger John Fowler about two statues with competing images: one to the great educator and advisor and friend to FDR and Eleanor Roosevelt, Dr. Mary McLeod Bethune; and the "Emancipation" Statue. At the Japanese American Memorial to Patriotism in WWII we will be met by John Tobe, Chair of the National Japanese American Memorial Foundation. At the FDR Memorial, Dr. Cheryl Fogle-Hatch will help lead a tour that will highlight accessibility features that have been recently added, and discuss the importance of universal design in cultural sites.

**Goal:** Participants will visit locations with historic significance to the FDR era and the quest for disability rights

**Objectives:** Participants will visit (a) Dr. Mary McLeod Bethune and the Emancipation Statues in Lincoln Park; (b) Japanese American Memorial to Patriotism; (c) FDR Memorial

**Outcomes:** Participants will describe what new knowledge they gained and how they will use this knowledge in their classrooms.

**12 noon - 12:30** We will provide a boxed lunch to eat at the Memorial or on the bus.

### **Afternoon Museum Visit - choice of 1**

**Session Description:** Project faculty have secured tickets for the The United States Holocaust Memorial Museum and the The National Museum of African American History and Culture. You can visit one during this time. Timed entry for the museums will be at 1:30 and 1:15 respectively.

**Goals:** Participants will independently tour either the African American Museum or the Holocaust Museum.

**Objectives:** Participants will plan their own itinerary for each museum.

**Outcomes:** Participants will describe what new knowledge they gained from the tours and how they will use this knowledge in their classrooms.

**The United States Holocaust Memorial Museum:** 100 Raoul Wallenberg Pl SW, Washington, DC 20024

**The National Museum of African American History and Culture:** 1400 Constitution Ave. NW, Washington, DC 20560

**Dinner on your own and transportation on your own to lodging.**

**Thursday Daily Evaluation:**



<https://forms.gle/cehSFaNvP4DuGd7Y7>

### **Friday, July 14th - All Day**

**Location - CAL**

**9 AM - 5:00 PM SESSION: Developing Accessible Lesson Plans**

**9:00 AM - 10:00 AM Technology Training by UDC, Center for the Advancement of Learning, [David Serna, M.Ed.](#), Instructional Technology Specialist & PD Coordinator, Center for the Advancement of Learning, University of the District of Columbia**

**10:00 AM- 11:45 AM Universal Design for Learning (UDL)**

**Speakers:** Arlene King-Berry, JD. Rosalie Boone, Ed.D., Robert Vela, Fatma Elfhobokshy, M.A.

**LOCATION:** UDC 6370

**Session Description:** This session will provide instructions for developing lesson plans that incorporate strategies and digital applications that address the needs of students with disabilities.

**Goal:** At the end of this session, participants will develop accessible lesson plans

**Objectives:** Participants will (a) Understand the meaning and application of UDL (b) Apply UDL Toolkit Apps in lesson planning; (c) become familiarized with resources in the UDC Center for the Advancement of Learning that can be utilized in their development of their lesson plans.

**Outcome:** Participants will cooperatively develop lesson plans that (a) provide knowledge about FDR, disability rights, the FDR wheelchair statue, (b) reflect UDL principles and (c) incorporate the use of digital accessibility apps.

**12 Noon-1:00 PM Working Lunch on-site (Lunch provided)**

**1:00 - 5:00 Team meetings and lesson plan development**

**UDC is open until 8pm for you to use their technology.**

**Friday Daily Evaluation:**



<https://forms.gle/4b79mhSJo9yt7c7u5>

**Saturday, July 15th**

**Location - CAL**

**9 AM - Noon: SESSION: GROUP PRESENTATIONS**

***You will be done by noon***

**LOCATION - UDC 6370**

**Session Description:** During this session, participants will showcase the results of their professional development experiences.

**Goals:** Participants will present final projects which reflect the knowledge, skills, and dispositions imparted during their week of professional development.

**Objectives:** Participants will (a) share the accessible lesson plans they had developed; (b) complete an evaluation of their professional development experience.

**Outcome:** Participants will be prepared to utilize the information and resources they have received in planning lessons and activities for students in their schools.

**Post-Test Self Evaluation:**



<https://forms.gle/R6LfcyZTYy8peCeA>



<https://forms.gle/NksLcQYoXu4n9gGx6>

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